

3rd grade Language Arts I Can Statements (Listening & Speaking, Language, Reading, and Writing)

- I can read accurately
- I can read groups of 2-4 words together
- I can read with expression
- I can read with intonation.
- I can read at a speed that matches the text
- I can emphasize words correctly
- I can read longer phrases fluently
- I can read with the correct stress
- I can read at the right speed
- I can read like I'm talking
- I can emphasize the correct words when I read
- I can read groups of words together smoothly
- I can use phrases instead of just words when reading
- I can read with accurate phrasing
- I can bring the correct information to a discussion.
- I can give ideas about information to the group.
- I can follow rules by respecting and listening to others and taking turns during a discussion.
- I can ask and answer questions about the topic.
- I can add to the discussion after listening.
- I can compare the main idea with supporting details from different media forms with similar topics
- I can stay focused on the topic.
- I can ask appropriate questions of the speaker.
- I can answer questions that the speaker asks.
- I can orally share information in a clear and understandable way.
- I can share at an understandable reading pace on a recording (video, PowerPoint, DVD, iPod, iPad, computer, or CD).
- I can use pictures to help the audience understand my reading.
- I can use adjectives and adverbs to create complete sentences.
- I can understand words with many meanings.
- I can read and write words with the VCCV pattern and make a short vowel sounds.
- I can find compound words based on their parts.
- I can read and write words with the VCe pattern and make a long vowel sound.
- I can identify antonyms.
- I can read and write words with common vowels pairs (ai, ay, ee, ea).
- I can understand the suffixes –s, -es, -ed, -ing.
- I can read and write words with long-O spelled “oa” and “ow.”
- I can recognize and understand the prefix “mis-”
- I can read and write words with long-I spelled “i” “ie” “igh”
- I can understand words with the suffixes –er and -or.
- I can read and write words with the VCV pattern.
- I can identify synonyms.
- I can read and write words with these beginnings: “scr” “spr” “str” “thr”

I can use multiple meaning words correctly.

I can read and write words with silent letters “kn” and “wr”.

I can use a dictionary and glossary.

I can read and write word with “ow” and “ou”.

I can sort words.

I can read and write words with “au” “aw” “al” and “o”.

I can identify the suffixes –y, -ful, -ous.

I can read and write words with “oi” and “oy”.

I can understand idioms.

I can read and write homophones ending in –er and –le.

I can understand homophones.

I can read and write words with contractions (n’t, ‘d, ‘ve).

I can identify the prefixes in- and im-.

I can read and write words with “ar” “or” and “ore.”

I can use a thesaurus.

I can read and write words with “er” “ir” “ur” and “or.”

I can use the context of a sentence to identify the meaning of a new word.

I can read and write words with “air” “ear” and “are.” I can use the suffix -ly.

I can read and write words with the VCCCV pattern.

I can put words into categories.

I can read and write words with the /k/ and /kw/ sounds.

I can use the prefixes pre-, re-, and bi-.

I can read and write words with the vowel sounds in “spoon” and “wood.”

I can use a dictionary and glossary.

I can read and write compound words.

I can use the prefix non-.

I can read and write words with a base word and –ed or –ing.

I can use prefixes –in and –im.

I can read and write words with spelling that changes when these are added: -s, -es, -ed, -ing.

I can understand suffixes –er and -est.

I can read and write words with suffixes –ful, -y, -ous, -ly, -er.

I can understand words from other languages.

I can read and write words with prefixes un-, pre-, re-, bi-.

I can understand analogies.

I can read and write words with suffixes –less, -ness, -able.

I can understand the suffix -ion.

I can read and write words with the final syllable –tion, -sion, -ture.

I can understand homophones and homographs.

I can read and write words with double consonants.

I can understand root words.

I can read and write words with “ough” and “augh”.

I can understand the prefixes –un and -dis.

I can read and write words ending in –er and –le. I can understand compound words.

I can read and write words with the schwa sound.

I can recognize, use, and understand words that tell when and where.

I can tell the differences in meaning between related words.

I can use print and digital dictionaries to determine the meaning of words and phrases.

I can use a familiar word root to figure out the meaning of an unfamiliar word.

I can identify the beginning, middle, and end of a story

I can make and confirm predictions about stories

I can understand characters in a story

I can find things that are the same and different in a story.

I can determine cause and effect

I can identify the sequence of events in a story

I can identify text features and graphics

I can draw conclusions based on the text

I can recognize causes and effects

I can summarize a story

I can distinguish between fact and opinion

I can picture a story in my head

I can compare characters in a story

I can determine an author's purpose

I can make sure that what I read makes sense

I can understand why the author wrote what they did

I can draw conclusions about what I read

I can use text and graphic features to help me understand what I read

I can use how characters feel to help me understand what I read

I can understand story structure

I can decide the main idea of a story and use details to support my choice

I can compare 2 stories

I can make inferences about what I read

I can ask questions about the story I'm reading.

I can identify the cause and effect of a situation in a story

I can visualize parts of a story

I can tell the difference between my point of view and a character's point of view.

I can identify the scenes of a play. I can tell the difference between my own point of view and the author's point of view.

I can compare and contrast the main ideas and details in two texts on the same topic.

I can identify the order of steps in a process and explain how it helps describe the process.

I can use search tools and text features to locate information efficiently on a computer.

I can identify stanzas in a poem and chapters in a book and explain how each part builds on earlier sections.

I can compare and contrast stories written by the same author about the same character.

I can determine the central message, lesson, or moral and explain how it is shown through key details in a fable or myth.

I can determine the meaning of words and phrases, and I can tell the difference between literal and nonliteral language.

I can use good word choice.

I can write about interesting ideas.

I can make my writing sound like me.

I can use good sentence fluency in my writing.

I can use time-order words and phrases when writing about a sequence of events in a narrative.

I can use details to write about my ideas.

I can organize the ideas I write about.

I can write complete sentences and combine sentences.

I can use good ideas to persuade people.

I can use connecting words and phrases to link opinions and reasons.

I can write using descriptive word choice.

I can use descriptions of characters' actions, thoughts, and feelings to develop experiences and events in a narrative.

I can write with the correct conventions of English.

I can write about things that others want to read.

I can include definitions and illustrations, and use connecting words and phrases to make ideas clear.

I can inform people using good word choice.

I can inform with my own voice.

I can inform my readers of correct and important ideas.

I can develop plot in narrative writing.

I can write to compare two things.

I can write to solve a problem.

I can write clear, ordered instructions.

I can do research on a topic and write a research report.