

Language Arts "I Can" Statements

Core Standard	Standard/Description I Can Statement
Reading Literature	
RL 4.1	I can draw inferences from details in the story.
RL 4.2	I can find a theme of a text and summarize the text.
RL 4.3	I can describe the characters, setting, and events in a story.
RL 4.4	I can determine the meaning of words and phrases in the text.
RL4.5	I can distinguish between prose, poems, and drama.
RL 4.6	I can identify if the story is written in 1st person or 3rd person.
RL4.7	I can compare and contrast different presentations of the same story.
RL 4.9	I can compare and contrast themes, topics, and events in stories from different cultures.
RL 4.10	I can read and understand grade level text.
Informational Text	
RI 4.1	I can draw inferences from informational text.
RI 4.2	I can determine the main idea and summarize the informational text.
RI 4.3	I can explain causes and effects in text and explain why and how they happen.
RI 4.4	I can determine the meaning of 4th grade vocabulary.
RI 4.5	I can use comprehension strategies to describe the text.
RI 4.6	I can compare and contrast the differences between a firsthand and secondhand account of the same event.

RI 4.7	I can interpret charts, graphs, and diagrams to better understand the text.
RI 4.8	I can explain how an author supported their point in the text.
RI 4.9	I can use multiple sources to research and understand the topic.
RI 4.10	I can read and understand appropriate grade level texts.
Reading Foundational Skills	
RF 4.3	I can use different strategies to find out a word I don't know when reading.
RF 4.4	I can read fluently and accurately.

Core Standard	Standard/Description I Can Statement
W 4.1	I can convince someone of my idea or opinion through a persuasive essay.
W 4.2	I can examine a topic and convey information clearly in an informational report.
W 4.3	I can tell about a real or imagined experience through a narrative piece of writing.
W 4.4	I can organize and develop my writing for the 3 types of writing.
W 4.5	I can strengthen my writing through planning, revising and editing with peers and adults.
W 4.6	I can use technology to produce and publish writing.
W 4.7	I can research a topic and create a project from the information gathered.
W 4.8	I can take notes, gather and categorize resources for my research.
W 4.9	I can show evidence from non-fiction and fiction text to support my research.

W 4.10	I can write a sentence, a paragraph, or an essay in a given time frame.
Language	
L 4.1	I can use appropriate English grammar when writing and speaking, including pronouns, verb tenses, modal auxiliaries, adjectives, prepositional phrases, and homophones.
L 4.2	I can use appropriate English conventions, including capitalization, punctuation, and spelling when writing.
L 4.3	I can use what I know about the English Language and its conventions when I write, speak, read, and listen.
L 4.4	I can determine the meaning of unknown and multiple meaning words.
L 4.5	I can understand figurative language.
L 4.6	I can use domain specific vocabulary.
Speaking & Listening	
SL 4.1	I can prepare and participate in a discussion based upon things that I have read or studied.
SL 4.2	I can paraphrase information presented to me.
SL 4.3	I can identify the reasons and evidences as a speaker gives to support their opinion/point.
SL 4.4	I can give an oral presentation effectively.
SL 4.5	I can add sound and visual effects to my presentation.
SL 4.6	I can distinguish when formal and informal language is being used.