

| Core Standard | Standard/Description<br>I Can Statement  |
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| 4.OA 1        | I can write statements for multiplication comparisons.   |
| 4. OA 2       | I can multiple using comparisons, drawings, & equations with variables to solve word problems.<br>I can divide using comparisons, drawings, & equations with variables to solve word problems. |
| 4. OA 3       | I can solve multi-step problems using all four operations.   |
| 4. OA 4       | I can factor numbers and decide if it is prime.  |
| 4.O A 5       | I can make a number or shape pattern that follows a given rule.  |

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| 4.NBT 1 | I can understand the number and place value of each number.   |
| 4.NBT 2 | I can read & write numbers as number names, expanded form and standard.<br>I can compare 2-digit numbers using $>$ $=$ $<$ .                                  |
| 4.NBT 3 | I can round multi-digit numbers to any place.   |
| 4.NBT 4 | I can add and subtract multi-digit numbers fluently.  |
| 4.NBT 5 | I can multiply (4 by 1) or (2 by 2) numbers.  |
| 4.NBT 6 | I can illustrate and explain division products by using equations, arrays, and area models.<br>I can find the quotient for a 4digit divide by 1 digit number. |

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| 4. NF 1 | I can break apart a fraction into equivalent fractions.              |
| 4. NF 2 | I can create common denominators or numerators to compare fractions. |

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| 4. NF 3 | I can add and subtract mixed fractions with like denominators.<br>I can solve word problems involving adding and subtracting fractions. |
| 4. NF 4 | I can multiply a fraction by a whole number.  |
| 4. NF 5 | I can add and subtract fractions using multiples of 10 and 100.   |
| 4. NF 6 | I can locate decimals on a number line.<br>I can change a fraction with a denominator of 10 or 100 to a decimal.                        |
| 4. NF 7 | I can compare two decimals using visual models.   |

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| 4. MD 1 | I can convert measurement within the same unit.<br>I can create a table of conversion for feet & inches.<br>I can connect units of measurement to an appropriate example. |
| 4. MD 2 | I can represent measurements using a number line.   |
| 4. MD 3 | I can find perimeter and area.  |
| 4. MD 4 | I can construct a line plot to add and subtract fractions.<br>I can compare the measurement of an angle to the degrees of a circle.                                       |
| 4. MD 5 | I can divide angles into separate parts using an equation.  |
| 4. MD 6 | I can measure and sketch an angle using a protractor.   |
| 4. MD 7 | I can find the measurement of unknown angles.   |