

ELAs....I Can.... I Can.... I Can....

Name: _____

Reading: Literature & Informational Text			
			I can use evidence from the text to support my ideas.
			I can use evidence from the text to infer.
			I can use details from the text to explain the theme.
			I can use details from the text to explain the main idea.
			I can summarize the text without giving personal opinion.
			I can describe how a person, place or thing is introduced and explained in text.
			I can determine the figurative and literal meanings of words as they are used in a text.
			I can explain how a specific passage helps develop the ideas and contributes to the rest of the text.
			I can recognize and explain the author's point of view or purpose in the text.
			I can use information from different types of sources to develop understanding of a topic.
			I can determine if the claims of a text are supported by reason or not.
			I can compare and contrast what one author says about an event with what another author says.
			I can read and demonstrate comprehension of literature including nonfiction, dramas, poems and stories.
			I can explain how a character changes throughout the plot as it moves to a resolution.

Speaking & Listening			
			I can have discussions with different partners or groups.
			I can explain my ideas clearly and contribute to discussions.
			I can be prepared and ready to contribute, giving evidence from the text during discussions.
			I can follow the rules for polite discussions.
			I can set specific goals and deadlines.
			I can define roles within groups.
			I can ask and answer specific questions that are relevant to the discussion.
			I can review new ideas and explain what other people have stated.
			I can use information from different kinds of media and explain how it helps discussions.
			I can explain the difference between ideas that have evidence and ideas that do not.
			I can present my ideas in order and tell important details, facts and descriptions of the main ideas.
			I can make eye contact, speak loud and clear, and pronounce all of my words correctly.
			I can use different types of media and types of displays to make my information clear to others.
			I can change my speech depending on the situation, task or assignment.
			I can use casual and formal English when appropriate.

Writing			
			I can write to explain ideas and topics.
			I can use text features and structures to introduce a topic by organizing my ideas and information.
			I can explain my topic by using relevant facts, definitions, details and quotations.
			I can use transitions to show how ideas relate to each other.
			I can write real or imagined narratives by using details, descriptions and sequencing.
			I can keep the reader interested by giving background information in my writing.
			I can use sequencing that makes sense in my writing.
			I can keep a reader interested by introducing characters and the narrator in a story.
			I can use dialogue in my story to develop the experiences, events and characters.
			I can use descriptions in my story to develop the experiences, events and characters.
			I can use pacing in my story to develop the experiences, events and characters.
			I can use transition words to show how the story moves from one setting or event to another.
			I can use word choice to help the reader visualize.
			I can use the events from a story to write a conclusion that fits with the rest of the story.
			I can produce writing that makes sense, is organized and is appropriate to a given task, purpose and audience.

			I can work with my peers to plan, edit, revise, and rewrite my work as needed.
			I can publish at least three pages of writing using a computer and/or the internet.
			I can conduct short research projects to answer a question.
			I can use many sources to conduct a research project.
			I can cite, use and write a bibliography for books and websites without plagiarizing.
			I can use evidence from fiction and non-fiction to support my ideas and work.
			I can write for various lengths of time depending on the task, purpose or audience I have.
			I can use technology to collaborate with peers and share published work.
			I can compare and contrast different forms of written genres.
			I can give clear reasons and relevant evidence when I write arguments.
			I can introduce claims and organize reasons and evidence clearly.
			I can use credible sources where writing is clear and shows that I understand what I am writing about.
			I can use words and phrases to show how ideas and reasons fit together.
			I can write in formal style throughout the entire essay.
			I can use information from my essay to write a conclusion.
			I can select appropriate and relevant information and present it in an organized way.

Language

Language			
			I can demonstrate proper grammar and usage when writing or speaking.
			I can use pronouns in their proper case (subjective, objective possessive).
			I can demonstrate proper capitalization when writing.
			I can use conventions when writing, speaking, reading and listening.
			I can determine or clarify the meaning of unknown words.
			I can demonstrate an understanding of figurative language.
			I can understand and use accurately grade appropriate words and phrases.
			I can demonstrate proper grammar usage when writing or speaking.
			I can demonstrate proper spelling when writing.
			I can demonstrate proper punctuation when writing.
			I can determine or clarify multiple meaning words and phrases.
			I can demonstrate an understanding of word relationships and words with similar definitions.