Barnett Elementary Behavior Expectation Rubric

Dear Parents/Guardians.

We believe all students have the ability to be successful. To ensure this, we teach all students appropriate behavior in all our learning environments at school. All faculty and staff continue to work together to reinforce appropriate behavior consistently throughout the school year. However, when students choose to make unacceptable choices, consequences will be given to help our students understand that decisions have consequences. Below is the outline of our behaviors and consequences. Each day students will have a clean slate to work to be successful again.

MINOR BEHAVIORS

- Inappropriate language
- Dress code violation
- Disrespectful to others
- Disruptive
- Failure to follow school rules

- Physical contact
- Property misuse
- Defiance
- Stealing
- Other minor behaviors

MINOR BEHAVIORS	1st STEP	2nd STEP
All PAWS TIME forms will be sent home and need to be signed and returned.	Students will be given 2 warnings, then given a PAWS TIME if actions don't improve.	After a PAWS TIME, if actions do not improve, then a BEHAVIOR TICKET may be given, with a phone call home.

MAJOR BEHAVIORS

- Abusive Language
- Fighting/Physical Aggression
- Serious defiance
- Serious disrespect
- Theft

- Lying/Cheating
- Serious breaking of school rules
- Weapons
- Harassment/Bullying
- Other major behaviors

MAJOR BEHAVIORS	1st SCENARIO	2nd SCENARIO	3rd SCENARIO
All behavior tickets will need to be signed and returned within 2 days. Students will attend lunch detention.	A behavior ticket will be issued if a student has received multiple PAWS TIMES for the same behavior and has not improved, or for multiple PAWS TIMES in a time period. A phone call home will be made.	For more serious offenses, a behavior ticket will immediately be issued and a phone call home will be made.	When necessary, and with administrative approval, a student may receive a suspension, depending on the violation. A phone call home will be made and will be documented on the student's records.