

Math

Term 1

I can read and write numbers up to 120.

I can show, tell and illustrate addition to solve problems to 20.

I can add 3 numbers together.

Term 2

I can build and name 2D shapes and 3D shapes and tell about their attributes.

I can create an object and tell what shapes were used to make it.

I can show, tell and illustrate subtraction to solve problems from 20.

I can use what I know about addition to solve subtraction problems.

I can use what I know about subtraction to solve addition problems.

Term 3

I can solve for a missing number to make the equation true.

I can use problem solving skills to solve addition and subtraction story problems.

I can measure length using non-standard measurement with no gaps or overlaps.

I can compare two or more objects to describe the length of another object.

I can tell time to the hour and half hour.

I can gather information and create a graph with the information that I gathered.

I can look at a graph and answer questions about the graph.

I can put objects in groups of tens and ones.

I can write a number in expanded form.

Term 4

I can compare and order numbers using less than, greater than and equal to.

I can identify ten more and ten less without having to count

I can subtract multiples of 10.

I can add two digit numbers and regroup when needed.

I can create, describe and identify shapes with two or four equal shares.

Language Arts

Foundational Skills

I can blend sounds to make a word.

I can identify the beginning sounds in words.

I can identify the ending sounds in words.

I can identify short vowel sounds in words.

I can identify long vowel sounds in words.

I can tell if I am hearing a short or a long vowel sound in a word.

I can break sounds apart within a word.

I can identify and break blends out of a word.

I can hear and spell digraph sounds within a word.

I can identify correct spelling of long vowel words.

I can identify and read words that end with a suffix.

I can read first grade sight level words.

Language Skills

I can write my upper and lower case letters correctly.

I can identify and correctly use nouns in writing and speaking.

I can identify and correctly use adjectives in writing and speaking.

I can identify and use correct sentence structure.

I can use clues within the sentence and word parts to know the meaning of unknown words.

I can use and change nouns into the correct form of pronouns.

I can identify a verb and use the correct tense in writing and speaking.

Writing

I can write given a list of ideas or prompts.

I can write a story with a beginning, middle and end with sentences that make sense.

I can use correct capital letters and punctuation in their sentences. (Including names and the pronoun "I")

I can write neatly and form letters and numbers correctly. They will also use proper finger spacing between words

I can spell grade level words

I can add details to a story and stay on topic.

I can go back through a story and correct mistakes within sentences.

I can write a narrative with an OPENING, FIRST, NEXT, THEN, LAST, CLOSING.

I can write an opinion paper with an opening, closing and 3 reasons.

I can write an informational report with opening, closing and 3 facts.