

# Teacher and Student Success Act Plan - FINAL

Barnett Elementary 2021-2022 School Year

According to the Teacher and Student Success Act, SB 149, from the 2019 general session, under section 53G-7-1206 (4)(a), it requires, "An LEA governing board shall adopt an LEA governing board **student success framework** to provide guidelines and processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan."

**School Name: Barnett Elementary**

**Due to Director: March 25, 2021**

## Steps in the Process:

### 1. Academic Area

Literacy

### 2. Analyze Current Data (Current Year)

Not available due to COVID-19 school dismissal

### 3. Goal

By the end of the 2021-22 school year, the percentage of students in grades K-3 performing on grade level or making typical progress in reading will increase by 1%.

### 4. Measurement(s)

Acadience

### 5. Action Plan Steps

1. Technicians will be hired to work with students, collaborate with teachers and be trained using Heggerty and Steps. Technicians will provide small group interventions, enrich and re-teach with identified students.
2. Stipends will be provided to teachers for professional learning to support literacy instruction.
3. Substitutes will be hired to allow teachers to participate in professional development.

4. Devices will be purchased to assist with online formative reading (iReady) diagnostic assessments and instruction.
5. Software will be purchased for teachers to use as a support in literacy instruction.
6. Books purchased for literacy instruction and Professional Development.

## Goal 2:

### 1. Academic Area

Mathematics

### 2. Analyze Current Data (Current Year)

Not available due to COVID-19 school dismissal

### 3. Goal

By the end of the 2021-22 school year, the percentage of students in grades 3-5 performing on grade level or making typical progress in mathematics will increase by 1%.

### 4. Measurement(s)

Readiness Improvement Success Empowerment (RISE)

### 5. Action Plan Steps

1. Stipends will be provided to teachers for professional learning to support math instruction.
2. Substitutes will be hired to allow teachers to participate in professional development.
3. Devices will be purchased to assist with online formative math (iReady) diagnostic assessments and instruction.
4. Software and materials will be purchased for teachers to use as a support in math instruction.
5. Books purchased for math instruction and Professional Development.