

**Barnett Elementary
Nebo School District
Title 1- Parent & Family Engagement Policy**

In conjunction with Nebo School District, Barnett Elementary agrees to implement the following statutory requirements:

PART I. GENERAL EXPECTATIONS

- The school district will put into operation, programs, activities and procedures for the involvement of parents in all of its schools with Title 1, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESSA). Those programs, activities and procedures will be planned and operate with meaningful consultation with parents of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level Parent & Family Engagement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116 of the ESSA.
- The school district will incorporate this district wide Parent & Family Engagement policy into its Local Education Agency (LEA) plan developed under section 1112 of the ESSA.
- In carrying out the Title 1, Part A Parent & Family Engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title 1, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title 1, Part A schools in decisions about how the 1 percent of Title 1, Part A funds reserved for Parent & Family Engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of Parent & Family Engagement, and expects that its Title 1 schools will carry out programs, activities and procedures in accordance with this definition:

Parent & family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

(A) that parents plan an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1116 of the ESSA

PART II. POLICY IMPLEMENTATION AT BARNETT ELEMENTARY

- 1) Annually the School Community Council, which consists of the Principal, Title 1 Coordinator, Teachers, and Parents, will, as a committee, provide materials and training needed to review and evaluate our local Parent & Family Engagement Policy and our plans included. The review will be completed and signed by all of the SCC Members.
- 2) In accordance with ESSA section 1116, involving parents in the process of school review and improvement, the School Community Council will participate according to statute in the required activities aimed at improving the school.
- 3) In conjunction with Nebo School District, we will build our schools' and parent's capacity for strong Parent & Family Engagement, in order to ensure effective engagement of parents and to support a partnership with the schools involved, parents, and the community to improve student academic achievement, through activities such as:
 - a. Love and Logic, Literacy Nights, Math Nights, Family Nights, Science Fair, Kindergarten Readiness, Leadership Day and other programs aimed at improving parent capacity.

- b. Barnett will, to the extent feasible and appropriate, coordinate and integrate Parent & Family Engagement programs and activities with Head Start, United Way, Kids Who Count, Wasatch Mental Health and other agencies that encourage and support parents in more fully participating in the education of their children.
- c. Barnett will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
- d. Barnett will identify families in need of additional parent training, involvement, and motivation and implement strategies to support success with these families. We will share successful strategies in this area with other Title 1 Schools in the district.
- e. We will communicate with parents a variety of ways in which they can be involved with the education of their children. Ways will include: notes home, internet, email, list services, newsletters, volunteering, parent/school conferences, appropriate use of social media, ParentLink, our school website, interpreting services as appropriate, and the school marquee.

PART III. PARENT & FAMILY ENGAGEMENT POLICY COMPONENTS

Barnett is committed to:

- including parental suggestions in the development of training needs for teachers, principal, and other educators to improve the effectiveness of the training;
- providing necessary literacy training for parents from Title 1, Part A funds;
- paying reasonable and necessary expenses associated with Parent & Family Engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize Parent & Family Engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;

- adopting and implementing model approaches to improving Parent & Family Engagement;
- establishing a district-wide parent advisory council to provide input on all matters related to Parent & Family Engagement in Title 1, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in Parent & Family Engagement activities; and
- providing other reasonable support for Parent & Family Engagement activities under section 1116 as parents may request.

PART IV. ADOPTION

Barnett’s Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs, as evidenced by the following signatures:

Patty Hanson _____ Brea Wentz _____

Jena Sonntag _____ Lauren Barnes _____

Teresa Pugmire _____ Darla Pierre _____


This policy was adopted by Barnett Elementary on September 13, 2022 and will be in effect for the 2022-2023 school year. This Parent & Family Engagement Policy will be available on our school’s website.

Kali Brown
Principal- Barnett Elementary

- adopting and implementing model approaches to improving Parent & Family Engagement;
- establishing a district-wide parent advisory council to provide input on all matters related to Parent & Family Engagement in Title 1, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in Parent & Family Engagement activities; and
- providing other reasonable support for Parent & Family Engagement activities under section 1116 as parents may request.

PART IV. ADOPTION

Barnett’s Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs, as evidenced by the following signatures:

Patty Hanson	<u></u>	Brea Wentz	<u></u>
Jena Sonntag	<u></u>	Lauren Barnes	<u></u>
Teresa Pugmire	<u></u>	Darla Pierre	<u></u>

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Signature PDF. Original signatures on file in the office.