




PAWS TIME



Name: _____ Date: _____

I was not:




- ___ **L**eading with responsibility
- ___ **E**ngaging in my learning
- ___ **A**lways being respectful
- ___ **D**emonstrating safety




I had trouble with:



Words  Body  School property 

Following directions  Listening  Other: _____

Where this happened:

Classroom  Lunchroom  Hallway 




Playground  Specialties  Restroom 




Arrival/Dismissal  Office  Other: _____

Who this was with:

Myself  Student  Class  Teacher/Adult 

Right now I feel:

Scared  Worried  Hurt 

Angry  Sad  Sorry 



"It's okay to be upset, but remember to P.A.W.S. to LEAD."

Next time I will:

- Ask for help.
- Walk away.
- Talk to someone.
- Be a better example.
- Other: _____
- Keep my hands / body to myself.
- Use my words.
- Use habit # _____
- Remember I'm a leader.

Teacher _____ explanation:

With a parent (or teacher), we talked about:

- What did I want to have happen?
- How was I feeling just after my action?
- What other choices could I have made?
- Who can I talk to for help next time?
- How do my choices affect other people?
- Why is it important to follow rules?
- Other

For Parents

Note to parent about PAWS TIME form:

This is an opportunity to talk with your child about their actions to learn from this behavior and prevent future issues, and is not meant to be a punishment.

Parent Signature: _____

White: home Yellow: binder Pink: teacher