



Barnett Elementary

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I Learn. I Lead. I Care. Together we are better!

Principal

Kali Brown

Secretary

Bobbi Diamond

Dear Parents,

Barnett Elementary has a school-wide Title I plan that includes the following:

- I. **Comprehensive Needs Assessment-** Barnett Elementary has developed and utilizes a comprehensive needs assessment of the entire student body which is based on the achievement of children in relation to state academic core content standards.
- II. **School-wide Reform Strategies-** Barnett Elementary structures curriculum, instruction and assessment, and uses existing resources of time, money and people to maximize student achievement. Our collaborative culture with a focus on learning for all is based on DuFour and Eaker's book, *Professional Learning Communities at Work*. It includes the four big questions:
 1. What will our students learn?
 2. How will we know when they have learned it?
 3. What will we do if they don't learn it?
 4. What will we do when they learn it?
- III. **Instruction by Highly Qualified Staff-** At Barnett Elementary, all teachers have a minimum of a bachelor's degree and are certified to teach in their respective grades. Paraprofessionals have an Associate's Degree, 48 hours of college and/or have completed a ParaPro assessment to demonstrate proficiency in reading, writing and mathematics.
- IV. **Professional Development-** Our school professional development plan supports and coordinates with the Nebo School District Staff Development Plan and the UCAS accountability system. The school plan has been developed by the school administration, the Local Professional Improvement Committee(LPIC), and the School Community Council (SCC).
- V. **Recruitment and Retention of Highly Qualified Teachers-** There are a multitude of strategies and numerous resources we use to recruit and retain highly qualified teachers. These include:
 1. Extensive mentoring is provided for all Level 1 teachers and teachers new to our district.
 2. We have staff development that supports all teachers, before, during and after the school hours.
 3. We provide substitutes for literacy collaboration, intervention support and curriculum planning.
 4. We have 60 minutes per week of built in systematic collaboration time to address the four big questions.
- VI. **Parent Involvement-** Involving parents in the educational process of children is an essential proactive function by Barnett Elementary administration, faculty and staff. We do this in many ways which include but are not limited to:
 1. Parent Nights throughout the school year.
 2. Holding programs and assemblies which parents are invited to attend.
 3. Scheduling Parent Teacher Conferences 3 times a year.
 4. Inviting parents into the classroom to assist students in their learning.
- VII. **Transition from early childhood programs to local elementary school programs-** We make every effort to assist preschool children, including those with special needs, transition to our school in kindergarten. We send reminders of Kindergarten registration in our newsletter, make personal phone calls, and post them on our website.
- VIII. **Decisions regarding the use of assessments-** Teachers are an integral part of the assessment process. Each grade level meets together to identify the essential learning outcomes for all students based on the Utah State Core Standards. Working together, they create common assessments for each outcome. During our weekly collaborations, teachers discuss the assessment results. They identify students that need additional help to master the essential learning outcomes. Then additional help is provided by the classroom teacher and if needed Title I services are provided as a Tier II intervention.
- IX. **Students who experience difficulty mastering academic achievement standards-** Barnett Elementary strives to provide timely and effective help for every student. We hold Student Success meetings once a month to discuss these students and interventions that have been provided and brainstorm additional interventions we can try. Depending how students respond to these interventions dictates what our next steps are for them. Interventions we provide are as follows:
 1. Title I Reading Groups
 2. Math Reteach
 3. iReady Math & iReady Reading
 4. Heggerty
 5. ESSER reading groups
- X. **Coordination of Budgets (Federal, State, Local funds)-** Barnett Elementary makes every effort to coordinate all of the programs including federal, state and local services to provide the students with maximum learning opportunities. The programs include:
 1. Title I
 2. Special Education
 3. Language services for students and parents
 4. Foster Grandparent Program

The whole plan is available online and in the front office if you would like to know more about our Schoolwide Title I Plan.